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C212/A592 ○ 6W2 Summer 2017 ○ Early Evaluation Exam: Fundamental Programming Structures in Java

Use `BigDecimal` (a class defined in package `java.math`) to write the following expressions in Java:

1. $4.35 * 100$
2. $0.1 + 0.1 + 0.1$
3. $2 + 3 * 4$
4. $(2 + 3) * 4$
5. $(1 + 2) * (3 + 4)$
6. $1 + 2 * 3 + 4$

Answer: Lab 01¹ is entirely identical to this group of six expressions². This³ is how we started the class on Monday June 19. Specifically Lecture Notes 01 directly address⁴ the class, its purpose and syntax. So there can't be any misunderstanding whatsoever what this group of questions is asking. First, let's be sure we know why we do this, then let's calculate one expression completely:

The screenshot shows the DrJava IDE interface. The console on the left displays the results of several arithmetic operations: `> 4.35 * 100` results in `434.99999999999994`, `> 0.1 + 0.1 + 0.1` results in `0.30000000000000004`, `> 2 + 3 * 4` results in `14`, `> (2 + 3) * 4` results in `20`, `> (1 + 2) * (3 + 4)` results in `21`, and `> 1 + 2 * 3 + 4` results in `11`. The editor on the right shows the `Calculations.java` file with the following code:

```
1 import java.math.BigDecimal;
2
3 public class Calculations {
4     public static void main(String[] args) {
5         BigDecimal a = new BigDecimal("4.35");
6         BigDecimal b = new BigDecimal("100");
7         BigDecimal c = a.multiply(b);
8         System.out.println( c );
9     }
10 }
```

Below the editor, the console shows the command `> run Calculations` being executed, resulting in the output `435.00`.

Here's another way you can write the answer to the first question:

```
Welcome to DrJava. Working directory is C:\Users\cogli\Desktop
> import java.math.BigDecimal;
> (new BigDecimal("4.35")).multiply(new BigDecimal("100"))
435.00
```

¹ <https://www.cs.indiana.edu/classes/c212-dgerman/sum2017/lab01.html>

² I graded this lab promptly from California and provided immediate feedback (see What's New? For Thu 06/22).

³ <https://www.cs.indiana.edu/classes/c212-dgerman/sum2017/0619a.html>

⁴ <https://www.cs.indiana.edu/classes/c212-dgerman/sum2017/06-19-2017/image009.jpg>

Having said this here's a perfectly good solution to the six questions as a group:

```
BigDecimal a = new BigDecimal("4.35");
BigDecimal b = new BigDecimal("100");
BigDecimal one = a.multiply(b);
System.out.println(one);
a = new BigDecimal("0.1");
BigDecimal two = a.add(a).add(a);
System.out.println(two);
a = new BigDecimal("1");
b = new BigDecimal("2");
BigDecimal c = new BigDecimal("3");
BigDecimal d = new BigDecimal("4");
BigDecimal three, four, five, six;
three = b.add(c.multiply(d)); |
System.out.println( three );
four = (b.add(c)).multiply(d);
System.out.println( four );
five = (a.add(b)).multiply(c.add(d));
System.out.println( five );
System.out.printf( "(%s + %s) * (%s + %s) = %s \n", a, b, c, d, five );
six = a.add(b.multiply(c)).add(d);
System.out.println( six );
```

You will notice we print the answer to the fifth problem twice to remind you of formatted printing.

Evaluate the following Java expressions:

7. $5 \% 3$

8. $-5 \% 3$

Answer: These two questions each aim to determine the remainder to an integer division. How many threes are there in five? There is only one three in five. If we take all the threes out (and we agreed there is only one) from five we're left with a remainder of 2 (two) which is the answer for question #7. As far as question #8 is concerned the correct answer to it is 1 (one) if you are a mathematician and -2 (negative two) if you are a Java programmer. To understand the difference⁵ we remind you that classes of congruence modulo n only involve positive remainders whereas in Java remainders always have the sign of the dividend. Thus $-5 \% 3 == -(5 \% 3)$ so the answer to question #8 is -2 (negative two).

```
Welcome to DrJava. Working directory is C:\Users\cogli\Desktop
> 5 % 3
2
> -5 % 3
-2
```

9. `"substring".substring("length".length())`

Answer: This is the same as `"substring".substring(6)` which turns out to evaluate to `"ing"`.

⁵ https://en.wikipedia.org/wiki/Modulo_operation#Common_pitfalls

10. `true || ! true && false`
11. `true || ! (true && false)`
12. `"This\nis\nnot\nit!".length()`
13. `"\\\\\\\\\\\\\\\\".length()`
14. `"mesquite in your cellar".replace('e', 'o')`
15. `"\\\\\\n\\\"".length()`
16. Write a Java `String` literal that prints as five backslashes: `\\\\\\`

Answers. Exercises #9-16 can be easily tested as follows:

```
> true || ! true && false
true
> true || ! (true && false)
true
> "This\nis\nnot\nit!".length()
15
> "\\\\\\\\\\\\\\\\".length()
4
> "mesquite in your cellar".replace('e', 'o')
"mosquito in your collar"
> "\\\\\\n\\\"".length()
4
> "\\\\\\\\\\\\\\\\\\\\\\\"
"\\\\\\\\\\\"
> System.out.println("\\\\\\\\\\\\\\\\\\\\\\")
\\\\\\\\\\
```

Questions like question #14 are discussed in the book (see, for example, the self-check exercises on page 45). The book encourages us to check the `String` API and specifically the `replace` method and that's where you will find⁶ this exact substitution example discussed. Questions #12, #13, #15, #16 simply check what we have learned and practiced⁷ in Homework 01: special characters (like double quote, new line, backslash, etc.) need to be escaped in `Strings` and in the process the representation becomes longer. However a special character is still one character even if we need two characters to represent it. Questions #10 and #11 are very basic and check your understanding of the order of precedence of the boolean operators. For example `!true && false` evaluates to `false` (since the negation operator binds closest and therefore acts first) while `!(true && false)` evaluates to `true` since the parens delay the logical negation until the very end.

⁶ <https://docs.oracle.com/javase/8/docs/api/java/lang/String.html#replace-char-char->

⁷ <https://www.cs.indiana.edu/classes/c212-dgerman/sum2017/hw01.html>

Simplify the following expressions where *b* is a boolean variable and *n* is an integer:

17. *b* == true

18. *b* == false

19. *b* && !*b*

20. *b* || !*b*

Answers: *b*, !*b*, false, and true. We discussed these in class (lecture and lab) via truth tables. If you want to convince someone (or yourself) that this is indeed the case you can write code to test your truth table. Take a look at the demonstration for question #18 below, in Java:

```
public class Simplifications {
    public static void main(String[] args) {
        boolean b;
        System.out.println(    " b      b == false    ! b  ");
        System.out.println(    "-----");
        b = false;
        System.out.println( b + "      " + (b == false) + "      " + (! b) );
        b = true;
        System.out.println( b + "      " + (b == false) + "      " + (! b) );
    }
}
```

Here's how this program runs (and prints the truth table):

```
Welcome to DrJava. Working directory is C:\Users\cogli\Desktop
> run Simplifications
 b      b == false    ! b
-----
false    true        true
true     false       false
>
```

21. *n* > 3 && *n* > 5

22. *n* > 3 && *n* < 5

Answers: *n* > 5 for question #21 and *n* == 4 for question #22. To understand the thought process remember these are boolean expressions. We need to plot their truth tables to then try to guess what other function, with a more compact representation, would be able to behave the same over all *n*'s.

<i>n</i>	3	5
<i>n</i> > 3	F F F F F T T T T T	
<i>n</i> > 5	F F F F F F F T T T	
(<i>n</i> > 3) && (<i>n</i> > 5)	F F F F F F F T T T	

You can see in this table that the same behavior is obtained with just (*n* > 5). In a similar fashion we determine the answer to question #22: the points of interest are still 3 and 5, but the second term in the expression is different. So drawing the table again we obtain:

n		3	5
n > 3	F F F F F T T T T T		
n < 5	T T T T T F F F F F		
(n > 3) && (n < 5)	F F F F F T F F F F		

So the steps (as we indicated in class last week) are:

- identify the variables (here: just n)
- identify the points of interest (here: 3 and 5)
- draw the truth table for the subexpressions
- aggregate that into the truth table for the entire expression
- think hard what simpler expression might match the resulting table

We proceed in the same fashion for the other expressions listed below:

Example:

23. `n < 3 && n > 5`

`false`

24. `n < 3 || n > 5`

Can't be simplified further (see below).

25. `n > 3 || n > 5`

`n > 3`

26. `b && true`

`b`

27. `b && false`

`false`

28. `b || true`

`true`

29. `b || false`

`b`

Sometimes the answer to step (e) is: none. In that case it's still worthwhile to try to find equivalent expressions. We now need to discuss #24. Can we simplify `n < 3 || n > 5` in Java? Here's the table:

n		3				5					
n < 3		T	T	T	T	F	F	F	F	F	F
n > 5		F	F	F	F	F	F	F	T	T	T
n < 3 n > 5		T	T	T	T	F	F	F	T	T	T
not 3 < n < 5 (python)		T	T	T	T	F	F	F	T	T	T
(not (< 3 n 5)) (racket)		T	T	T	T	F	F	F	T	T	T
?(n) (java)		T	T	T	T	F	F	F	T	T	T

So it seems we need to state (in Java) that n is not in the set {3, 4, 5}. Can we do that?

Can we simplify 24. `n < 3 || n > 5` using Java syntax?

I say that the answer to this question is: no⁸.

Can we write an equivalent expression (though not necessarily simpler)?

That's an entirely different proposition.

Can you write an equivalent expression (not necessarily simpler)?

Answer: definitely.

Examples:

```
(n != 3) && (n != 4) && (n != 5) // 22 characters
```

```
! ("3:4:5".contains(n + "")) // 25 characters
```

```
(n - 3) * (n - 4) * (n - 5) != 0 // 20 characters
```

```
Math.abs(n - 3) > 1 // 15 characters
```

Sadly none of these is a simplification⁹ (since the original expression is only 8 characters long).

Evaluate the following Java expressions:

30. `1 / 2 * 4`

`0` (zero)

31. `4 * 1 / 2`

`2`

In the absence of parens evaluate `*` and `/` left to right. All operands are `ints` so be careful.

32. `(41 - 32) * 5 / 9`

`5`

33. `5 / 9 * (41 - 32)`

`0`

The first expression better approximates (in `ints`) the Celsius value of 41F.

34. If `a` and `b` are boolean variables is `!(a && b)` equivalent with `(!a || !b)`? Why or why not?

```
public class Simplifications {
    public static void main(String[] args) {
        boolean a, b;
        System.out.println(" a      b      !(a && b)      !a || !b ");
        System.out.println("-----");
        a = true; b = true;
        System.out.println(a + " " + b + " " + !(a && b) + " " + (!a || !b));
        a = true; b = false;
        System.out.println(a + " " + b + " " + !(a && b) + " " + (!a || !b));
        a = false; b = true;
        System.out.println(a + " " + b + " " + !(a && b) + " " + (!a || !b));
        a = false; b = false;
        System.out.println(a + " " + b + " " + !(a && b) + " " + (!a || !b));
    }
}
```

⁸ And that should be a perfectly legitimate answer: not every expression can be simplified.

⁹ But they're interesting equivalent expressions aren't they?

Here's what that program produces (a truth table):

```
Welcome to DrJava. Working directory is C:\Users\cogli\Desktop
> run Simplifications
  a    b    !(a && b)    !a || !b
-----
true  true  false      false
true  false true       true
false true   true       true
false false  true       true
>
```

This proves the equivalence known as DeMorgan¹⁰ law (one of them, there is a dual to this one).

35. If *m* and *n* are `int` variables and *n* is not zero can the following expression be simplified?

`m / n * n + m % n`

If not briefly explain why. If yes what is the value?

Answer: yes, *m*, since an integer division always produces a quotient (*m*/*n*) and a remainder (*m*%*n*).

36. What values are in *n* and *m* at the end of the following code fragment:

```
int n = 3, m = 5; n = m + n; m = n - m; n = n - m;
```

Answer: the values in *m* and *n* are switched so *n* is 5 and *m* is 3 at the end.

What are the types of each of the following Java expressions:

37. `Math.sqrt(2)`

38. `System.out`

39. `3` `'3'` and `"3"`

`double`

`java.io.PrintStream` `int` `char` `String`

Clearly these are all expressions. Every expression has a value, every value has a type. The square root of a number (in this case 2) is a fractional number. In Java the default for that (as can be seen in the return type part¹¹ of the signature of the method invoked) is `double`. The textbook introduces the answer to question #38 as early as Chapter 1 (see page 24 at the top, end of chapter summary). You can also find the type I am asking for by just typing the expression in DrJava at the prompt (in the Interactions Panel):

```
Welcome to DrJava. Working directory is C:\Users\cogli\Desktop
> System.out
java.io.PrintStream@1f850d4
>
```

As for the answers to #39 (a variation on question #7 from your text, p. 40) we already discussed in class that `3` is an `int` value (you need type `3L` if you want a `long` value instead), `3.0` is a `double` (`3.0f` is how you indicate that you want a `float`) and we also enumerated very clearly the differences between `chars` and `Strings` and their respective delimiters `'` and `"` (and compared even with Python).

¹⁰ See your textbook, page 213.

¹¹ <https://docs.oracle.com/javase/8/docs/api/java/lang/Math.html#sqrt-double->

40. What is wrong with the following loop for finding the position of the first space in a `String str`?

```
boolean found = false;
for (int position = 0;
    !found && position < str.length();
    position++){
    char c = str.charAt(position);
    if (c == ' ') {
        found = true;
    }
}
```

Answer: This is taken straight from your book¹² and because of that I just don't want to say anything about its answer here. I find that you are disrespecting your book so much (at least some of you) at this time that it mandatory for me to ask that you please check the answer in your text for this question.

41. What is wrong with the following loop for reading a sequence of values?

```
System.out.println("Enter values, Q to quit: ");
do {
    double value = in.nextDouble();           // in is a java.util.Scanner
    sum = sum + value;                         // sum, count defined earlier as doubles
    count++;                                  // both properly initialized upon creation
} while (in.hasNextDouble());
```

Answer: see your textbook, page 262, self-check question #25.

42. Suppose Java didn't have a do loop. Could you rewrite any do loop as a while loop? Explain w/ code.

Answer: see text page 258 self-check question #18.

Quick summary of answers:

```
1. import java.math.BigDecimal;
   // then somewhere in a method
   BigDecimal a = new BigDecimal("4.35"),
               b = new BigDecimal("100");
   BigDecimal one = a.multiply(b);
2. BigDecimal c = new BigDecimal("0.1");
   BigDecimal two = c.add(c).add(c);
3. BigDecimal d = new BigDecimal("2"),
   e = new BigDecimal("3"),
   f = new BigDecimal("4");
   BigDecimal three = d.add(e.multiply(f));
4. BigDecimal g = new BigDecimal("1");
```

¹² Page 271 in your text self-check question 34 (continues on page 272).

